



European Union
European Social Fund
 Investing in jobs and skills

St. ANTONY'S CENTRE
CASE STUDY PROFORMA

Funded by



PART A: CONTACT DETAILS

Provider Name	St. Antony's Centre
Contract	
Contact Name	Paul Callaghan
Position in Organisation	Contracts Manager
Telephone Number	0161 848 9173
Email Address	pcallaghan@stantonyscentre.org.uk

PART B: PARTICIPANT CASE STUDY

Participant's Name	Simon Greenwood
Date of Birth	17/01/60

Project Overview (*Approximately 100 words*)
 Please provide a description of the project, identify what it is the project is delivering, who to (target group) and where (geographic coverage).

n/a

Participant's Background and Circumstances (*Approximately 250 words*)
 Please give details of the participant's background and circumstances prior to joining the project. Include details of the individual's employment status and previous work experience, skills and qualifications obtained prior to commencing on the project, any health issues, care responsibilities or particular barriers faced by the individual.

Before starting on programme with the Centre Simon had been unemployed for 10 years. After completing his formal education, Simon went to college where he completed an Apprenticeship in painting and decorating. For the next 20 years or so, Simon worked full-time in this trade, mainly as a self-employed contractor, before injury/ ill health meant he was unable to continue working in his chosen profession. Having no other vocational qualifications, Simon has since found it difficult to find alternative work and realised he would need to gain some new skills to improve his chances of getting a different kind of job.

Simon mentioned to his Jobcentre Plus Advisor that he would be interested in developing some IT skills and the Advisor referred him to the ACT Centre in Accrington where it was felt the informal learning environment would be suited to his needs. Following a short initial assessment of his IT knowledge and what he wanted to gain from participating in learning, Simon started immediately on an ITQ Level 1 course. Since starting on the course in January 2016 Simon has been attending weekly classes at the ACT Centre where he has benefited from a high level of support from both his tutor and other learners in the classroom.

Participant's Achievements (Approximately 250 words)

Please describe how the achievements of the participant whilst on the project. Include details of the progress made, skills and qualifications achieved, progress in gaining employment or work experience and barriers which have been overcome. Where activity is ongoing provide an update on progress.

Initially, Simon's main interest was in achieving a qualification in IT which would help him find office-based work as his health would prevent him from working again in the construction industry. As a result of his own determination to engage in learning and overcome any challenges with his tutor's support, Simon completed the 3 units required for his Level 1 qualification within 4 months of starting on the course. His attainment has given Simon the incentive to progress to Level 2 ITQ where he is similarly enjoying the challenge of developing a range of new skills.

Shortly after starting his IT course, Simon expressed interest in improving his Maths skills as well. The Centre's Functional Skills Tutor quickly arranged for him to enrol on course. He has again made good progress and will be sitting his examination within the week. Simon's next priority is to complete his Level 2 ITQ and then to achieve a Level 2 English qualification as part of expanding the breadth of skills needed for an office-based role.

As well as the practical benefits of the skills and qualifications he has gained, Simon's confidence has increased significantly from being on his courses. He continues to enjoy the relaxed environment and the opportunity to meet with others and stated that participation has given him a renewed focus, leaving him less prone to boredom and out of the pub! While Simon likes the informal structure and friendly approach by all staff, he has also been surprised by the professional quality of teaching and the level of tailored support he has received to help him maintain progress towards both his learning targets and long-term aim of returning to work.

PART C – DECLARATION

I confirm that:

- The information contained within this proforma is true and accurate. Yes
- Where a participant has been identified as a case study that they have consented to be a case study, that they are aware that the information contained in this proforma may be used by the Skills Funding Agency for publicity purposes and that they may be required to have publicity photographs taken. No
- Where a project case study has been provided that my organisation consents to the use of this information for publicity purposes and to taking of publicity photographs. Yes

Please indicate Yes or No in the space provided next to each bullet point.

Print Name: Paul Callaghan

Signature:

Position within Organisation: Contracts Manager

Date: